

ST. THOMAS COLLEGE, PALAI

ANALYSIS REPORT ON TEACHERS' FEEDBACK 2014 – 2015

ON

(a) Syllabus and its Transaction at the Institution

&

(b) General Aspects of the Institution

Analysis Report on Teachers' Feedback 2014 – 2015 on Syllabus and its Transaction at the Institution

The teacher feedback was also an employee satisfaction survey. Almost ninety-nine percentage of the teachers agreed that the syllabi were on par with international standards while more than four fifth of the teachers found a correlation between the content of the syllabi and time schedule. The teachers were undivided in their opinion about the ambience of the college for the effective delivery of the syllabus. Only below two percentage of the teachers felt that there was no balance between theory and application. Most of the teachers found the books prescribed/listed as reference materials were relevant, updated and appropriate.

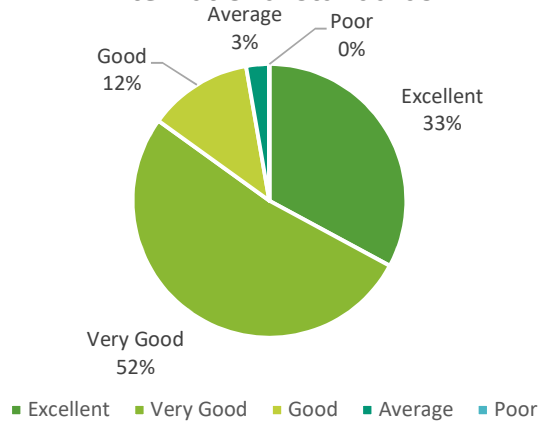
Question	Excellent	Very Good	Good	Average	Poor
Extended to which the syllabi are on par with international standards	32.88	52.05	12.33	2.74	0.00
Correlation between the content of the syllabi and time schedule	28.77	52.05	15.07	4.11	0.00
The ambience of the College for effective delivery of the syllabus	58.90	35.62	5.48	0.00	0.00
The course/syllabus has good balance between theory and application	46.58	36.99	15.07	1.37	0.00
The books prescribed/listed as reference materials are relevant, updated and appropriate.	56.16	34.25	9.59	0.00	0.00

*All figures are in percentage

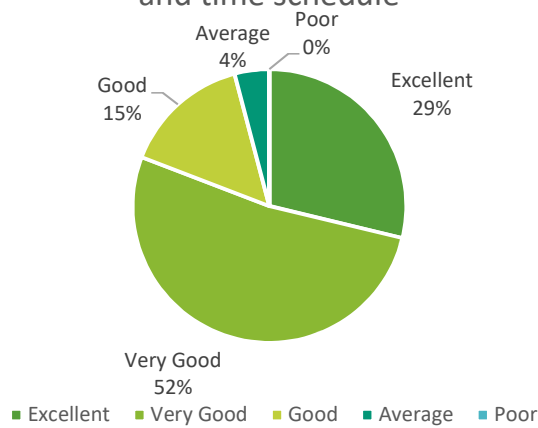



Principal

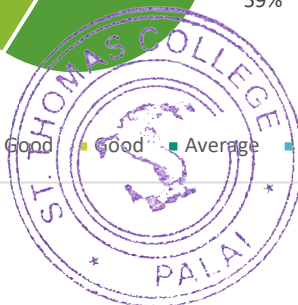
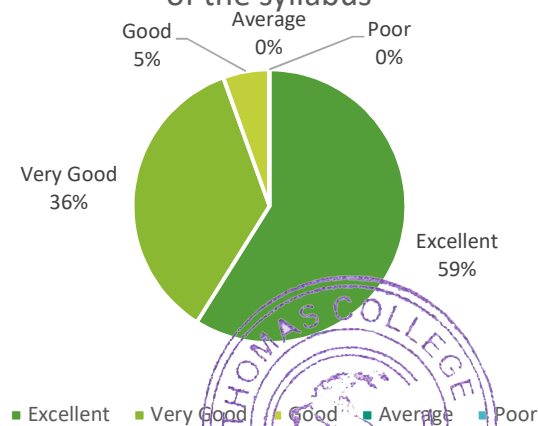
Extended to which the syllabi are on par with international standards



Correlation between the content of the syllabi and time schedule

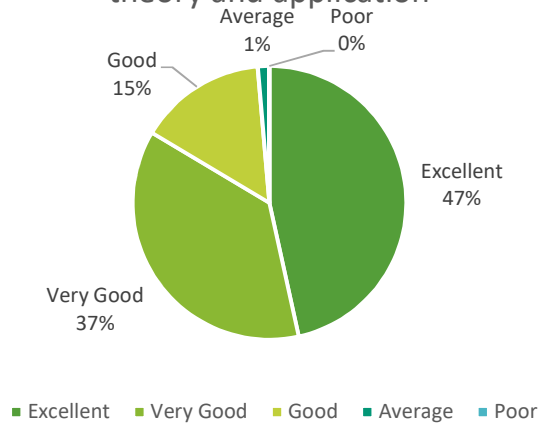


The ambiance of the College for effective delivery of the syllabus

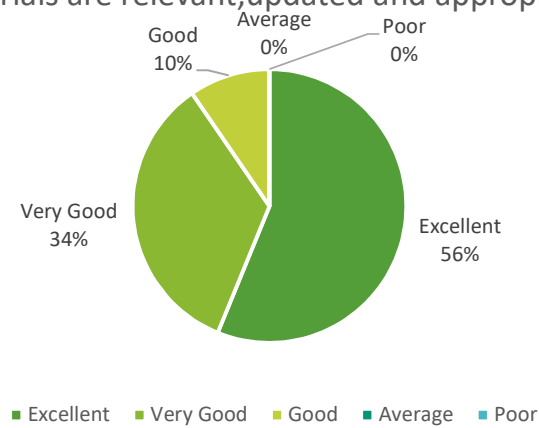


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The course/syllabus has good balance between theory and application



The books prescribed/listed as reference materials are relevant, updated and appropriate.




Principal

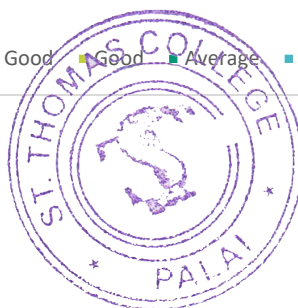
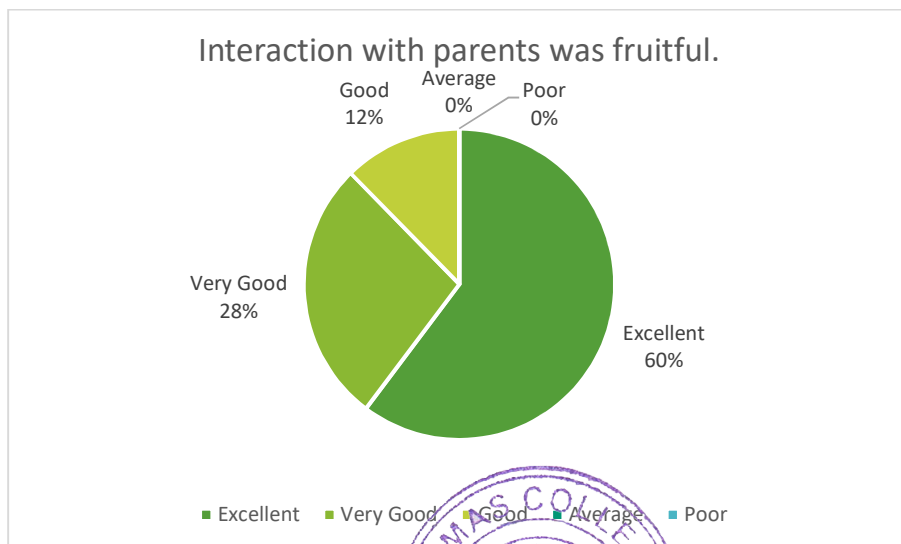
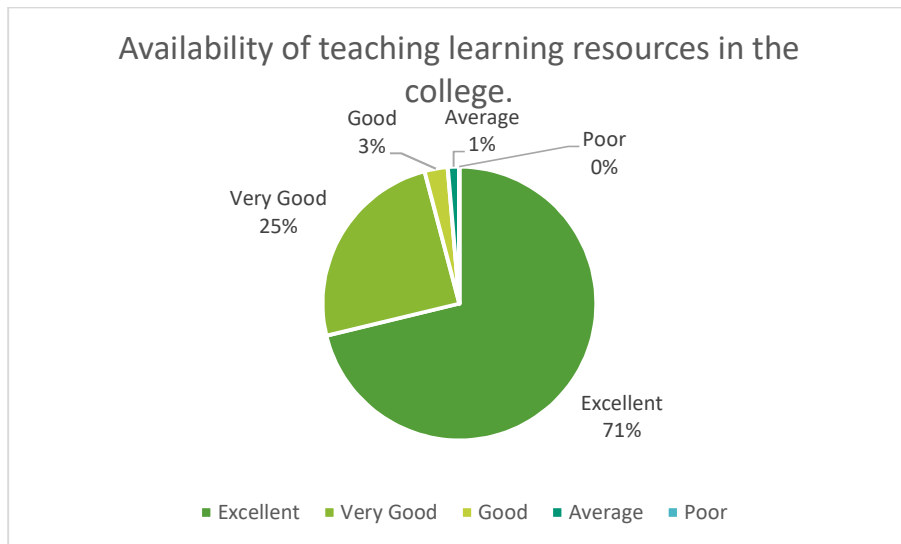
Analysis Report on Teachers' Feedback 2014 – 2015 on General Aspects of the Institution


The latter part of the feedback consolidated the fact that the teachers were happy in the institution. More than ninety percentage of teachers were satisfied with the availability of teaching learning resources in the college. The feedback testified to the fact that the interaction between teachers and the management was highly fruitful. No respondent raised complaints about the interactions with the management. Most of the teachers expressed their happiness about the support received for faculty development and majority of the teachers expressed high satisfaction about the administrative support received by them. A total of ninety percentage of the teachers felt positive about the freedom given to them to adopt new techniques/strategies of testing and assessment of students. None of the teachers expressed their dissatisfaction about the institutional support for projects and research facilities and almost all the teachers agreed that Canteen facility was adequate. While majority of the teachers did not raise complaints regarding the cleanliness of the toilets, a negligible number expressed their concern regarding the proper maintenance of classrooms.

Question	Excellent	Very Good	Good	Average	Poor
Availability of teaching learning resources in the college.	71.23	24.66	2.74	1.37	0.00
Interaction with parents was fruitful.	60.27	27.40	12.33	0.00	0.00
Fruitful and timely interactions with management.	69.86	26.03	2.74	1.37	0.00
Support received for faculty development.	58.90	35.62	5.48	0.00	0.00
The administrative support	58.90	35.62	5.48	0.00	0.00
Freedom to adopt new techniques/strategies of testing and	58.90	28.77	12.33	0.00	0.00

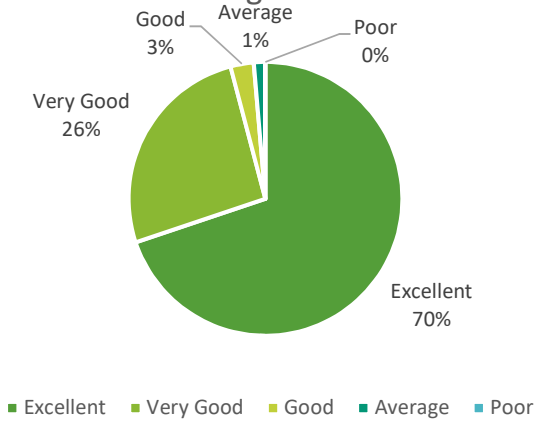
assessment of students.					
The College provides adequate and smooth support for projects and research facilities.	64.38	31.51	4.11	0.00	0.00
Canteen facility for Faculty	73.97	16.44	9.59	0.00	0.00
Cleanliness of the toilets/washrooms	58.90	26.03	12.33	2.74	0.00
Proper Maintenance of Classrooms/labs.	60.27	23.29	15.07	1.37	0.00

*All figures are in percentage

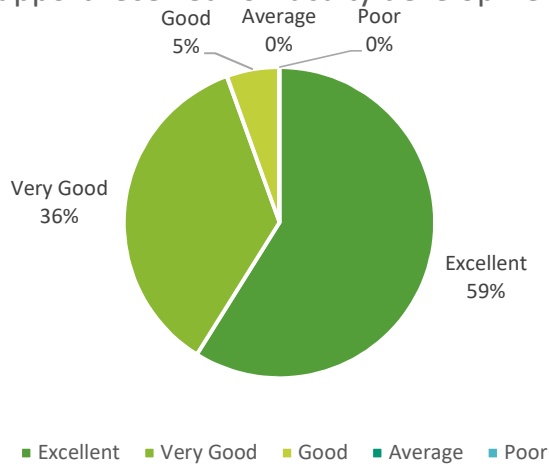



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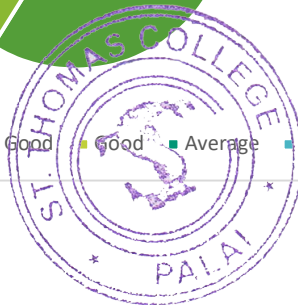
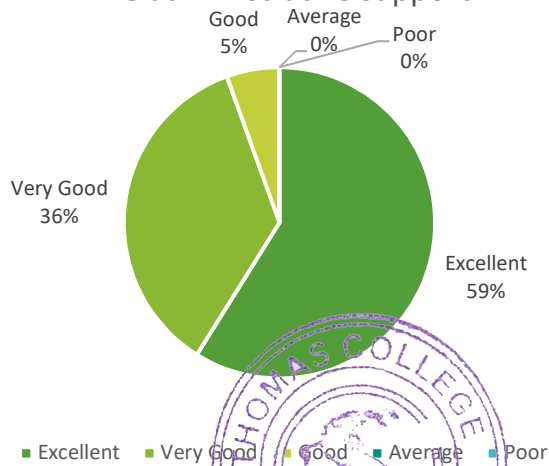
Fruitful and timely interactions with management.



Support received for faculty development.

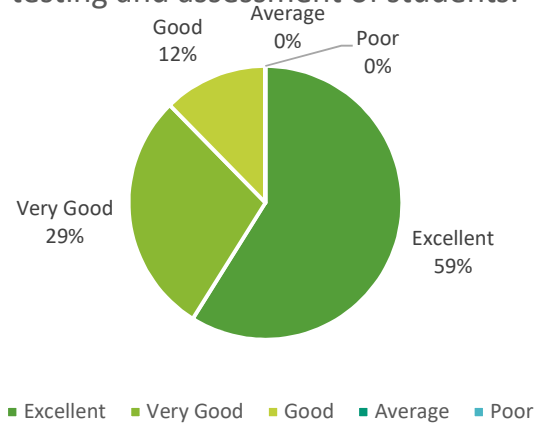


The administrative support

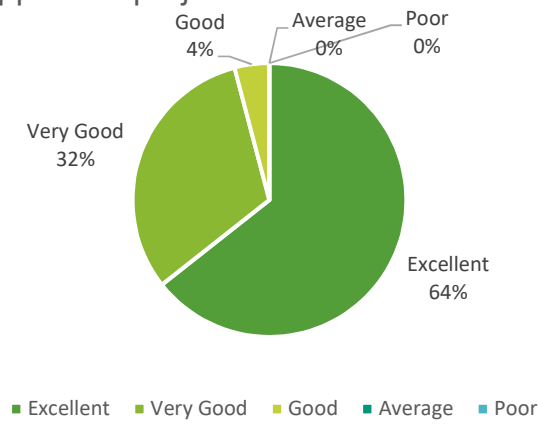



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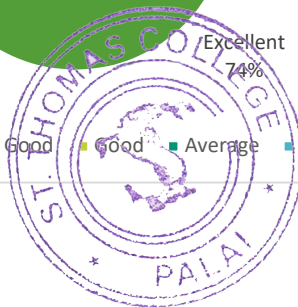
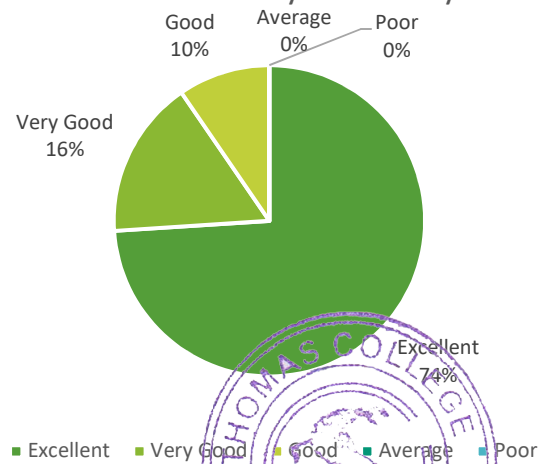
Freedom to adopt new techniques/strategies of testing and assessment of students.



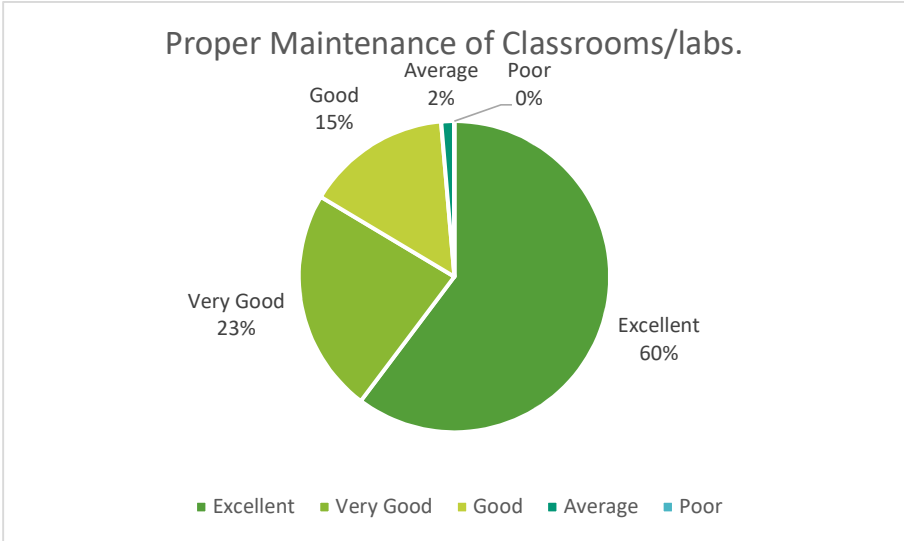
The College provides adequate and smooth support for projects and research facilities.



Canteen facility for Faculty



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Conclusion

The teachers found the syllabus useful and relevant in addressing almost all the needs of the students. The general feedback by the teachers was encouraging to the institution with all of them expressing happiness about the college.




Principal